

## **SOCIETY FOR LONGITUDINAL AND LIFE COURSE STUDIES INAUGURAL CONFERENCE PROGRAMME**

**Developments and Challenges in Longitudinal Studies from Childhood  
22<sup>nd</sup>/23<sup>rd</sup>/24<sup>th</sup> September 2010, Clare College, Cambridge, UK**

### **Day 1 – Wednesday 22<sup>nd</sup> September 2010**

#### **Registration**

**13:00 – 14:10**

**Library/Common Room**

#### **Session 1**

**Auditorium**

**14:10 – 14:40**

#### **Conference Welcome**

*Heather Joshi, President of the 'Society for Longitudinal and Life Course Studies'*

*Henri Leridon, Chair of EUCCONET*

*Tom Schuller, Director of Longview*

*John Bynner, Executive Editor of 'Longitudinal and Life Course Studies' journal*

#### **Session 2**

**Auditorium**

**14:40 – 15:30**

#### **Plenary Keynote: Life Course and Social Policy**

**Karl Ulrich Mayer, Leibniz Association Germany and Yale University, USA**

*Heather Joshi (Chair), Institute of Education, UK*

#### **Tea/Coffee**

**15:30 – 16:00**

**Garden Room**

#### **Session 3a**

**Auditorium**

**16:00 – 18:00**

#### **Symposium - The Making Connections and Resident Relocation Surveys: longitudinal studies of families in low-income neighborhoods**

*Catherine Haggerty (Chair), National Opinion Research Centre (NORC), USA*

#### ***Analysis of non-response bias in the resident relocation and making connections surveys***

*Catherine Haggerty; Lisa Lee, National Opinion Research Centre (NORC), USA*

#### ***Access to transportation and the social participation of low-income families***

*Lee Fiorio; Ned English, National Opinion Research Centre (NORC), USA*

#### ***The making connections and resident relocation surveys: longitudinal studies of families in low-income Neighborhoods***

*Ned English; Catherine Haggerty; Nola du Toit; Colm O'Muircheartaigh, National Opinion  
Research Centre (NORC), USA*

#### ***The effect of changing respondents in a panel survey of households***

*Beth Fisher; Kate Bachtell, National Opinion Research Centre (NORC), USA*

#### ***Short term mobility in high poverty Neighborhoods: an analysis of retrospective address histories***

*Kate Bachtell; Michael Latterner, National Opinion Research Centre (NORC), USA*

## Day 1 – Wednesday 22<sup>nd</sup> September 2010

**Session 3b**  
**Elton Room**  
**16:00 – 18:00**

**Symposium - Childhood influences on quality of life at older ages**  
*Andreas Ebert (Chair), University of Tuebingen, Germany*

***Childhood influences on quality of life at age 50 years: evidence from National Child Development Study (1958 British Birth Cohort Study)***

*David Blane; Elizabeth Webb; Gopal Netuveli, Imperial College London, UK;  
Morten Wahrendorf, University of Duesseldorf, Germany*

***Welfare generosity trajectories, work life course, health and quality of life in later ages in Europe***

*Gopal Netuveli, Imperial College London, UK*

***Life course family trajectories and quality of life in older age***

*Elizabeth Webb, Imperial College London, UK*

***Piecewise growth curve models to describe trajectories of health and well-being before and after retirement***

*Tarani Chandola, University of Manchester, UK*

***Income mobility during transition to retirement***

*Andreas Ebert; Susanne Strauss, University of Tuebingen, Germany*

**Session 3c**  
**Bennett Room**  
**16:00 – 18:00**

**EUCCONET Steering Committee Meeting**

**Session 3d**  
**Bowring Room**  
**16:00 – 18:00**

**Symposium – Qualitative Longitudinal Research, Session 1**

*Walter Heinz (Chair) University of Bremen, Germany/Frank Furstenberg (Convener)  
University of Pennsylvania, USA*

***Introduction to symposium***

*Walter Heinz, University of Bremen, Germany; Frank Furstenberg, University of Pennsylvania, USA*

***How unemployment gets under the skin: a longitudinal interview study on identity and mental health in the jobless***

*Benedikt G. Rogge, University of Bremen, Germany*

***A longitudinal, event-centred approach to the analysis of division of labour in couples***

*Anna Dechant, University of Bamberg, Germany*

***Middle-income families and economic downturn: challenges and management strategies over time***

*Roberta Iversen, University of Pennsylvania, USA*

***Associations between experience of self-efficacy and illicit drug use cessation. A qualitative longitudinal study with illicit drug users***

*Natalie Eppler, University of Marburg, Germany*

## Day 1 – Wednesday 22<sup>nd</sup> September 2010

### Session 4

Garden Room

18:30 – 19:30

### Poster Session – EUCCONET – accompanied by a drinks reception

**Poster presenters:** *Elin Alsaker, The Norwegian Institute of Public Health, Norway; Karin Berendes, National Education Panel Study (NEPS), Germany; Anne-Claire Blanchard, INED, France; Lisa Calderwood/Carol Soloff, Institute of Education, UK; Sofia Correia, Generation XXI, Portugal; Kerry Humphries, Avon Longitudinal Study of Parents and Children (ALSPAC), UK; Ilias Kavouras, ELFE, France; Kymn Kochanek, NLSY, USA; Jean-Louis Lanoe, ELFE, France; Lynn Malloy, ALSPAC, UK; Louise Marryat, Growing Up in Scotland (GUS), UK; Lisbeth Nielsen, DALSC, Denmark; Rachel Rosenberg, Centre for Longitudinal Studies, UK; Patricia Schreuder, Norwegian Institute of Public Health, Norway; Hans Walter Steinhauer, NEPS, Germany; Jutta Von-Maurice, NEPS, Germany; James Williams, Growing Up in Ireland (GUI), Ireland, Born in Bradford, (presenter tbc); New Zealand Study (presenter tbc); Irene Brüske, GSF – Research Centre for Environment and Health, Germany; Helene Oldrup, The Danish National Centre for Social Research (SFI), Denmark*

### Buffet dinner

19:30 – 21:00

Garden Room

### Session 5

Auditorium

21:00 – 22:00

SLLS Inaugural AGM

## Day 2 – Thursday 23rd September 2010

**Breakfast**  
07:45 – 09:00

**The Buttery**

**Registration**  
08:30 – 09:00

**Library/Common Room**

**Session 6a**  
**Auditorium**  
09:00 – 10:30

**Symposium - Poorer children's educational attainment: how important are attitudes and behaviours?**

*Claire Crawford (Chair), Institute for Fiscal Studies, UK*

***The socio-economic gradient in child outcomes - the role of attitudes, behaviours and beliefs from birth to age 5: evidence from the Millennium Cohort Study***

*Luke Sibieta, Institute for Fiscal Studies, UK*

***The socio-economic gradient in child outcomes – the role of attitudes, behaviours and beliefs in the primary school years: evidence from ALSPAC***

*Elizabeth Washbrook, Institute for Fiscal Studies, UK*

***Explaining the socio-economic gradient in child outcomes during secondary school: evidence from the Longitudinal Study of Young People in England***

*Haroon Chowdry, Institute for Fiscal Studies, UK*

***Explaining the socio-economic gradient in child outcomes: the intergenerational transmission of skills and attitudes***

*Rob Joyce, Institute for Fiscal Studies, UK*

**Session 6b**  
**Elton Room**  
09:00 – 10:30

**Symposium - Qualitative Longitudinal Research, Session 2**

*Frank Furstenberg (Chair) University of Pennsylvania, USA/Walter Heinz (Convener), University of Bremen, Germany*

***Qualitative longitudinal data and secondary analysis: researching identities, the life course and social change***

*Sarah Irwin, University of Leeds, UK*

***Education, homogamy, reproduction, and inequality: a twenty-two year intergenerational perspective of Canadian women and men***

*Lesley Andres, University of British Columbia, Canada*

***'Talkin' 'bout my generation': individual perceptions of the significance of being part of the 1958 cohort***

*Jane Elliott, Centre for Longitudinal Studies, Institute of Education, UK*

***The linked lives of fathers in and through time***

*Fiona Shirani; Karen Henwood, Cardiff University School of Social Sciences, UK*

## Day 2 – Thursday 23rd September 2010

### Session 6c

Bennett Room

09:00 – 10:30

#### **Individual Papers - Methodology**

*Harvey Goldstein (Chair), University of Bristol, UK*

#### ***Analysing the propensity for attrition in a longitudinal survey***

*Harvey Goldstein, University of Bristol, UK; Gabriele Durrant, University of Southampton, UK*

#### ***Extending the Scottish Longitudinal Study back through time***

*Paul Boyle, University of St. Andrews, UK*

#### ***SITAR - a suitable instrument for growth curve analysis***

*Tim J. Cole, MRC Centre of Epidemiology for Child Health, UK*

#### ***Comparability of categorical variables in longitudinal survey research***

*Vernon Gayle; Paul Lambert; Alison Bowes; Guy Warner; Tom Doherty  
University of Stirling, UK*

### Session 6d

Bowring Room

09:00 – 10:30

#### **Symposium – Pathways to adulthood: the role of motivation and self concepts**

*Ingrid Schoon (Chair), Institute of Education, London, UK*

#### ***The role of career aspirations and ambition in predicting adult social status and earnings***

*Julie S Ashby; Ingrid Schoon, Institute of Education, UK*

#### ***School Motivation as a predictor of career development***

*Helen Cheng; Ingrid Schoon, Institute of Education, UK*

#### ***Predicting university majors from academic ability and self-concept: an application of the internal-external frame of reference theory***

*Philip Parker; Gabriel Nagy; Ulrich Trautwein; Oliver Lüdtke, University of Tübingen, Germany*

#### ***A study demands-resources model of study burnout and engagement***

*Katariina Salmela-Aro, University of Helsinki, Finland*

### Tea/Coffee

10:30 – 11:00

Garden Room

## Day 2 – Thursday 23rd September 2010

**Session 7a**  
**Auditorium**  
**11:00 – 12:30**

**Symposium - Antisocial behaviour and crime: development across childhood, adolescence and early adulthood**

*Barbara Maughan (Chair), Institute of Psychiatry, UK*

***The role of callous and unemotional traits in the diagnosis of conduct disorder***

*Richard Rowe University of Sheffield, UK; Barbara Maughan; Paul Moran; Tamsin Ford; Jackie Briskman; Robert Goodman, Institute of Psychiatry, UK*

***Androgens and conduct disorder in early-mid adolescent girls***

*Barbara Maughan, King's College London, Institute of Psychiatry, UK; William Copeland; E. Jane Costello; Adrian Angold, Duke University, USA; Richard Rowe, University of Sheffield, UK; Carol Worthman, Emory University, USA*

***Income supplementation and the prevention of adult criminality: follow-up of a natural experiment***

*E. Jane Costello; Adrian Angold; William Copeland, Duke University, USA*

**Session 7b**  
**Elton Room**  
**11:00 – 12:30**

**Symposium - Becoming adult in the United States, Britain and Finland**

*Ingrid Schoon (Chair), Institute of Education, UK/John Schulenberg (Convener), University of Michigan, USA*

***Transition to adulthood in a changing social context: evidence from two British birth cohorts***

*Ingrid Schoon, Institute of Education, UK*

***Mid twenties social role patterning: adolescents predictors and concurrent well-being across four transition types***

*Megan E. Patrick; Jennifer L. Maggs; Justin J. Jager; John Schulenberg, University of Michigan, USA*

***Mapping pathways to adulthood in Finland***

*Katariina Salmela-Aro, University of Helsinki, Finland; Eija Räikkönen; Katja Kokko; Lea Pulkkinen, University of Jyväskylä, Finland*

***Pathways of transition to adulthood and early adult well-being***

*Jeylan Mortimer, Minzee Kim; Naomi Duke; Arturo Baiocchi, University of Minnesota, USA*

***Discussion***

*Facilitated by John Schulenberg, University of Michigan, USA*

## Day 2 – Thursday 23rd September 2010

### Session 7c

Bennett Room

11:00 – 12:30

#### **Symposium - Qualitative Longitudinal Research, Session 3**

*Walter Heinz (Chair) University of Bremen, Germany; Frank Furstenberg (Convener) University of Pennsylvania, USA*

#### ***Mixed Methods and Life Course Research***

*Udo Kelle, University of Marburg, Germany*

#### ***Methodological challenges in longitudinal qualitative research designs: tracing changes in attitudes and perceptions during a migration process***

*Can Aybek, University of Siegen, Germany*

#### ***Working collaboratively in generating analytic insight: reframing ageing and (grand)parenting***

*Joanna Bornat, University of Leeds, UK*

#### ***Narrative from numbers: constructing individual life histories to explore childlessness***

*Roona Simpson, Centre for Research on Families and Relationships; Jane Elliott, Institute of Education, UK*

### Session 7d

Bowring Room

11:00 – 12:30

#### **Individual Papers - Methodology**

*Harvey Goldstein (Chair), University of Bristol, UK*

#### ***Recall error and recall bias in life course studies***

*Gindo Tampubolon, University of Manchester, UK*

#### ***The surprising respondent: using topic saliency to minimise attrition among vulnerable groups***

*Tania Smith, University of Edinburgh, UK*

#### ***Combining longitudinal survey data and register data – opportunities and difficulties***

*Sara Korzen; Mette Lausten; Tine Egelund, Danish National Centre for Social Research, Denmark*

#### ***A comparison of methods of turning banded family income into a continuous variable using longitudinal data***

*Sosthenes C. Ketende, Institute of Education, UK*

### Lunch

12:30 – 13:30

Garden Room

## Day 2 – Thursday 23rd September 2010

**Session 8a**  
**Auditorium**  
**13:30 – 15:00**

**Symposium - EUCCONET**  
*Henri Leridon (Chair), INED, France*

***Introduction to EUCCONET facilities***  
*Anne-Claire Blanchard, INED, France*

***The role of fathers in child cohort studies***  
*Harald Werneck, University of Vienna, Austria*

***Data management in child cohort studies***  
*Andy Boyd, University of Bristol, UK*

***Tracking sample members in longitudinal studies***  
*Lisa Calderwood, Institute of Education, UK*

***Study of Pakistani mothers and babies in Bradford***  
*Pauline Raynor, Bradford Royal Infirmary, UK*

***Getting growing up in New Zealand off the ground***  
*Susan Morton, University of Auckland, New Zealand*

**Session 8b**  
**Elton Room**  
**13:30 – 15:00**

**Symposium - Studying military service in the life course**  
*Glen H. Elder, Jr. (Chair), University of North Carolina, USA*

***Studying military service in the life course: an Introduction***  
*Glen H. Elder, Jr. University of North Carolina, USA*

***American military service and the life course: what we know, what we don't know, how to fill in the gaps***  
*David Segal; Reeve Vanneman, University of Maryland, USA*

***Status configurations as pathways to military service***  
*Glen H. Elder, Jr.; Lin Wang, University of North Carolina, USA*

***The context of reception for veterans***  
*Meredith Kleykamp, University of Maryland, USA*



## Day 2 – Thursday 23rd September 2010

### Session 8c

Bennett Room

13:30 – 15:00

#### Individual Papers - Health and wealth in the lifecycle

*Michael Wadsworth (Chair)*

##### ***Socialization into physical activity: findings from a 17 year longitudinal study***

*Bente Wold; Marianne S. Birkeland, University of Bergen, Norway*

##### ***Educational attitudes and social stratification: a multivariate analysis of the British Youth Panel***

*Vernon Gayle, University of Stirling, UK; Damon Berridge, University of Lancaster, UK; David Stott, University of Glasgow, UK*

##### ***Model uncertainty over the life course: the case of early health and educational attainment***

*Robert G. White; Lane Burgett, University of Wisconsin, USA*

### Tea/Coffee

15:00 – 15:30

Garden Room

### Session 9

Auditorium

15:30 – 16:20

#### Plenary Keynote: Developments and Challenges in Longitudinal Studies from Childhood

**Carol Dezateux, Institute of Child Health, UK**

*John Bynner (Chair), Longview, UK*

### Session 10a

Auditorium

16:20 – 17:50

#### Symposium – Design, Development and Response Issues, Understanding Society and MCS

*Amanda Sacker (Chair), University of Essex, UK*

##### ***Understanding Society: Key design features and analysis potential***

*Heather Laurie, Institute for Social and Economic Research, UK*

##### ***Health and biomeasure data in understanding society***

*Amanda Sacker, Institute for Social and Economic Research, UK*

##### ***Developing ethnic identity questions for understanding society***

*Alita Nandi; Lucinda Platt, Institute for Social and Economic Research, UK*

##### ***Is it worth persuading reluctant sample members to take part? Results from an experiment to convert refusals in an ongoing longitudinal study***

*Lisa Calderwood, Centre for Longitudinal Studies, UK*

## Day 2 – Thursday 23rd September 2010

**Session 10b**  
**Elton Room**  
**16:20 – 17:50**

### **Individual Papers - Childhood inequalities and outcomes**

*Heather Joshi (Chair), Institute of Education, UK*

#### ***The outcomes for children of teenage and early motherhood evidence from the UK Millennium cohort***

*Denise Hawkes, University of Greenwich, UK; Heather Joshi, Institute of Education, UK*

#### ***Inequality during the early years: child outcomes and readiness to learn in Australia, Canada, United Kingdom, and United States***

*Elizabeth Washbrook, University of Bristol, UK*

#### ***Influence of socioeconomic status in BMI change between childhood and early adolescence in Florianopolis, southern Brazil***

*Maria Alice de Assis; David González, Federal University of Santa Catarina, Brazil*

#### ***Two inter-related processes: health and education early in life. Evidence from Young Lives long study***

*Mariachiara Di Cesare; Ricardo Sabates, University of Sussex, UK*

**Session 10c**  
**Bennett Room**  
**16:20 – 17:50**

### **Individual Papers - Disadvantage and depression in the life course**

*Elizabeth Cooksey (Chair), Ohio State University, USA*

#### ***Birth outcomes and early-life social characteristics predict unequal educational outcomes: consistency across Swedish cohorts born 1915-1929 and 1973-1980***

*Anna Goodman, London School of Hygiene and Tropical Medicine, UK,  
Marit Gisselmann; Ilona Koupil, Stockholm University, Sweden*

#### ***A life-course perspective on postponement and recuperation of fertility in Europe***

*Karel Neels, Antwerp University, Belgium*

#### ***Measures to detect depression – CES-D***

*Randall Olsen; Elizabeth Cooksey, Ohio State University, USA*

#### ***Repeated exposure to socioeconomic disadvantage and health selection as life course pathways to mid-life depressive and anxiety disorders***

*Stephen Stansfeld, Barts and the London School of Medicine and Dentistry, UK*

## Day 2 – Thursday 23rd September 2010

### Session 10d

Bowring Room

16:20 – 17:50

**Symposium - An exploration of young people's experiences at secondary school using the Longitudinal Study of Young People in England**

*Andy Ross (Chair), National Centre for Social Research, UK*

***The impact of family interaction and parental involvement at school on the educational and mental health outcomes of adolescents: evidence from the Longitudinal Study of Young People in England***

*Catherine Rotheron; Stephen Stansfeld, Queen Mary University of London, UK*

***Disengagement from education among 14 – 16 year olds***

*Andy Ross, National Centre for Social Research, UK*

***Characteristics of bullying victims in English schools***

*Rosie Green, National Centre for Social Research, UK*

***Alcohol consumption among 14-17 year olds and its relationship with other outcomes and behaviours***

*Aleks Collingwood, National Centre for Social Research, UK*

### Session 11

Garden Room

18:00 – 19:00

**Poster Session – Individual Posters – accompanied by a drinks reception**

**Poster presenters:** *Marianne Birkeland, University of Bergen, Norway; Kate Burningham, University of Surrey, UK; Linda Cusworth, University of York, UK; Dieter Demey, University of Cambridge, UK; Russell Ecob, Ecob Consulting, UK; Anna Goodman, London School of Hygiene and Tropical Medicine (LSHTM), UK; Denise Hawkes, University of Greenwich, UK; Heather Joshi, Institute of Education, UK; Bernhard Kalicki, State Institute of Early Childhood Research (IFP), Germany; Volker Lang, University of Tuebingen, Germany; Hari Ram Lahano, University of Bath, UK; Silke Schneider, Nuffield College, UK; Arilde Sunde, Norwegian National Institute of Public Health, Norway; Janne Grote, University of Bremen, Germany; Kyle Fluegge, Ohio State University, USA; Yvonne Lott, Bremen International Graduate School of Social Sciences (BIGSSS), Andrea Smioski, WISDOM, Austria*

### Dinner

19:15 – 21:00

**Great Hall**

**After-dinner speaker:**

*Paul Boyle – Chief Executive, Economic and Social Research Council (ESRC), UK*

### Session 12

Glover/Bennett  
Rooms

21:00 – 23:00

**Member convened meetings**

## Day 3 – Friday 24th September 2010

### Breakfast

07:45 – 09:00

The Buttery

### Registration

08:30 – 09:00

Library/Common Room

### Session 13

Auditorium

09:10 – 10:00

**Plenary Keynote: Journeys through time: time as a conceptual category and methodological strategy in qualitative longitudinal research**

**Bren Neale, University of Leeds, UK**

*Tom Schuller (Chair), Longview, UK*

### Tea/Coffee

10:00 – 10:30

Garden Room

### Session 14a

Auditorium

10:30 – 12:30

**Symposium - ESRC Timescapes: Archiving, Ethics and Secondary Analysis in Practice**

*Sarah Irwin (Chair), University of Leeds, UK*

#### ***An introduction to Timescapes***

*Janet Holland, London South Bank University, UK*

#### ***The Timescapes data archive***

*Libby Bishop, University of Leeds, UK*

#### ***Storying qualitative longitudinal research: sequence, voice and motif***

*Janet Holland, London South Bank University, UK*

#### ***Temporal ethics for QL research and resources: unpacking the Timescapes' experience***

*Karen Henwood, University of Cardiff, UK*

#### ***Qualitative secondary analysis and working across the Timescapes project data sets***

*Mandy Winterton and Sarah Irwin, University of Leeds, UK*

#### ***Discussion***

*Facilitated by Heather Laurie, University of Essex, UK*

## Day 3 – Friday 24th September 2010

### Session 14b

Elton Room

10:30 – 12:30

#### **Individual Papers - Family pathways and functioning**

*Elizabeth Webb (Chair), Imperial College London, UK*

#### ***Family pathways and income trajectories***

*John Holmes; John Hobcraft; Kathleen Kiernan, University of York, UK*

#### ***Adult outcomes associated with family structure change in childhood: evidence from British panel data***

*Karen Robson, York University, Canada*

#### ***Paths taken by women through work, family and education from early to mid Adulthood***

*Flora Macleod, University of Exeter, UK*

#### ***Communal solidarity or pecking order? How the family affects the lives of sons and daughters***

*Katrin Golsch; Martin Diewald, Bielefeld University, Germany*

#### ***Early health and adult inequality in the United States with matched cohorts***

*Robert G. White; Alberto Palloni; Alyn Turner, University of Wisconsin, USA*

### Session 14c

Bennett Room

10:30 – 12:30

#### **Individual Papers - Child growth and behaviour**

*Amanda Sacker (Chair), University of Essex, UK*

#### ***Growth by 7 years in the Millennium Cohort Study: Better or worse for ethnic minority children?***

*Amanda Sacker, University of Essex, UK*

#### ***Family structure and child health: a longitudinal model using the Millennium Cohort Study***

*Lidia Panico, University College London, UK*

#### ***Effects of parental divisions in childcare and domestic labour on child socio-emotional behaviour: longitudinal evidence from the UK***

*Anne McMunn et al, University College London, UK*

#### ***The circumstances of persistently poor children growing up in Scotland***

*Jenny Chanfreau; Matt Barnes; Wojtek Tomaszewski, National Centre for Social Research, UK*

#### ***Equivalence scales and the cost of children: the case of household splits in Denmark, France, Germany and the United Kingdom***

*Gunther Schmaus; Sally Bould, CEPS, Luxembourg*

## Day 3 – Friday 24th September 2010

### Session 14d

Bowring Room

10:30 – 12:30

#### Individual Papers - Mental health in the life course

*Stephen Stansfeld (Chair), Barts and the London School of Medicine and Dentistry, UK*

#### ***Proximal life events and mid-life depressive and anxiety disorders: the moderating role of childhood adversity and childhood psychopathology***

*Charlotte Clark, Barts & the London School of Medicine, UK*

#### ***Life course transitions and informational environments***

*Volker Lang; Meike Han; Steffen Hillmert, University of Tuebingen, Germany*

#### ***A longitudinal examination of the intergenerational transmission of health inequality***

*Kim Shuey; Andrea Willson, University of Western Ontario, Canada*

#### ***Ethnic differences in adolescent mental health trajectories and the influence of racism and context: the Determinants of Adolescent Social well-being and Health (DASH) study***

*Thomas Astell-Burt; Maria J Maynard; Erik Lenguerand; Seeromanie Harding, Medical Research Council, UK*

#### ***Gender differences in the effect of breast feeding on adult psychological well-being: Comparing two British cohort studies***

*Noriko Cable; Mel Bartley; Anne McMunn; Yvonne Kelly, University College London, UK*

### Lunch

12:30 – 13:30

#### Garden Room

### Session 15a

Auditorium

13:30 – 15:30

#### **Symposium - Adolescent conduct and emotional problems: Secular trends and their causes**

*Barbara Maughan (Chair), Institute of Psychiatry, UK*

#### ***Emerging social gradients in adolescent emotional problems in the UK***

*Barbara Maughan; Emma Gore Langton, Institute of Psychiatry, UK*

#### ***Time trends in adolescent parenting: has a key risk factor for antisocial behaviour changed over recent decades?***

*Frances Gardner, University of Oxford, UK; Stephan Collishaw, Cardiff University School of Medicine, UK; Barbara Maughan, Institute of Psychiatry, UK; Jacqueline Scott, University of Cambridge, UK*

#### ***Explaining trends in youth emotional problems in England, 1986-2006***

*Stephan Collishaw, Cardiff University School of Medicine, UK;  
Andrew Pickles, University of Manchester, UK*

#### ***The timing of maternal depressive symptoms and child cognitive development: a life-course approach. The ALSPAC study***

*Robert Melotti; Jonathan Evans; Jon Heron; Paul Ramchandani; Nicola Wiles; Lynne Murray; Alan Stein, University of Bristol, UK*

## Day 3 – Friday 24th September 2010

**Session 15b**  
Elton Room  
13:30 – 15:30

**Individual Papers - Occupation and position in the life course**  
*David Blane (Chair), Imperial College London, UK*

***Mixed Signals: To what extent does Wage Scarring vary with the characteristics of the local labour market?***  
*Philip Ball, University of Nottingham, UK*

***Socioeconomic status and mental health – the importance of achieving occupational aspirations***  
*Cay Gjerustad, Norwegian Social Research, Norway*

***Investigating the effects labour market position on minor psychiatric morbidity across the business cycle: longitudinal analysis of the British Household Panel Survey, 1991-2000***  
*Ellen Flint, University College London, UK*

***Social stratification and childhood cognitive ability: an assessment of the influence of childhood IQ and family background on occupational position across the lifespan***  
*Roxanne Connelly, University of Stirling, UK*

***Labour force status, unemployment spells and the effect on psychological well-being set points***  
*Cara Booker; Amanda Sacker, University of Essex, UK*

**Session 15c**  
Bennett Room  
13:30 – 15:30

**Individual Papers - Life course attributes and outcomes**  
*Tom Jupp (Chair), SLLS, UK*

***How trajectories of reasons for alcohol use relate to trajectories of binge drinking: national U.S. panel data spanning late adolescence to early adulthood***  
*Megan E. Patrick; John E. Schulenberg, University of Michigan, USA*

***Maternal smoking history and social circumstances in pregnancy and smoking behaviour in the offspring in the NCDS birth cohort***  
*Dexter Canoy, University of Manchester, UK*

***Childhood and adulthood prospective risk markers for Irritable Bowel Syndrome in the 1958 British birth cohort***  
*Laura Goodwin et al, Barts and The London School of Medicine & Dentistry, UK*

***Young people, gender, and science: does an early interest lead to a job in SET? A longitudinal view from the BHPS youth data***  
*Jacqueline Scott et al, University of Cambridge, UK*

## Day 3 – Friday 24th September 2010

**Session 15d**                      **SLLS Conference Sub-Committee Meeting**  
**Bowring Room**  
**13:30 – 15:30**

**Conference ends**              **Garden Room**  
**15:30 – 16:00**

**Session 16**                      **SLLS Executive Committee Meeting**  
**Bennett Room**  
**16:00 – 17:00**

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**Rooms - maximum capacity:**

**Auditorium – 150**  
**Elton – 90**  
**Bennett - 60**  
**Bowring - 48**